

## Speech Pathology Withdrawal Group

**Term 3 Week 3      Date: 03/08/16**

### Goals of the session:

- Students will use “My name is...” to answer question
- Students will use “Can I have...” to make requests
- Students will use specific vocabulary for verbs
- Students will use subject-verb-object (SVO) sentence structures

### Activities:

- Hello song
- Pop Up Pirate
- Puppet and toy food

Students present	Progress
	Sentence broken down to include “is” in “My name is Lucas”. Verbal and visual prompts required for “Can I have” to request specific colour. Verbal and visual prompts for articles and ‘is’ in SVO structure.
	Independently produced “My name is Dylan”. Visual prompts required for “Can I have” however some independent productions by end of activity. Increased independent use of articles and ‘is’ in SVO structure.
	Independently produced “My name is Ethan”. Verbal and visual prompts required for “Can I have”. Verbal and visual prompts for articles and ‘is’ in SVO structure.
	Independently produced “My name is Ronald”. Visual prompts required for “Can I have” however some independent productions by end of activity. Improved use of ‘the’ and ‘is’ in SVO structure.
	Sentence starter required to produce “My name is Skyler”. Verbal and visual prompts required for “Can I have”. Verbal and visual prompts required for correct structure of key words in SVO.
Oscar (communication and participation goals for selective mutism)	Observed group during Hello Song but did not participate verbally or with actions. Participated well with all subsequent activities. Used single words to make requests, eg. “Green”, answered “He popped” when SP asked the group “What happened?”

## Speech Pathology Withdrawal Group

Term 3 Week 5      Date: 18/08/16

### Goals of the session:

- Students will use “My name is...” to answer question
- Students will use “Can I have...” to make requests
- Students will use specific vocabulary for verbs
- Students will use subject-verb-object (SVO) sentence structures

### Activities:

- Hello song
- Magic bag and acting actions
- Farm/jungle scene magnets

Students present	Progress
	Produced “My name is Lucas” well. Used “Can I have...” when sentence was started for him. Labelled some verbs in pictures independently. Targeted SV sentence structure, visual prompts given for articles (the, a) and ‘is’, eg. The crocodile is eating.
	Absent
	Independently produced “My name is Ethan”. Disruptive again this session – yelling, pinching peers. Paid attention for approximately half the session. Used “Can I have...” with sentence broken down for him. Improved use of ‘is’ in short sentences to talk about actions.
	Independently produced “My name is Ronald”. Used “Can I have...” when sentence was started for him. Generated more verbs independently to give instructions, eg. climbing, swimming. Improved use of ‘the’ and ‘is’ in SVO structure, eg. The monkey’s eating the lion.
	Sentence broken down to produce “My name is Skyler” and “Can I have...”. Imitated verbs used by peers. Stepped down to SV sentence structure, visual prompts and imitation required to use ‘is’ to talk about actions
Oscar (communication and participation goals for selective mutism)	Observed group during Hello Song and acting out verbs but did not participate verbally or with actions. Participated in actions with less movement required, eg. clapping hands for crocodile jaws. Imitated one verb – “eating”.

## Speech Pathology Withdrawal Group

Term 3 Week 6      Date: 25/08/16

### Goals of the session:

- Students will use "My name is..." to answer question
- Students will use "Can I have..." to make requests
- Students will use specific vocabulary for verbs

### Activities:

- Hello song
- Tumbling Chimps game
- Playdoh

Students present	Progress
Lucas	Independently produced "My name is Lucas". Used "Can I have..." when given the first sound. Modelled correct order for adjective-noun eg. "red monkey please", tended to swap order of words. Imitated verbs used by SP to label his actions with playdoh, eg. punching, squashing, rolling, pulling.
Dylan	Independently produced "My name is Dylan". Used "Can I have [colour] monkey please" when given the first sound for "Can". Later used this structure independently to ask for more playdoh. Imitated verbs used by SP to label his actions with playdoh.
Ethan	Independently produced "My name is Ethan". Used "Can I have [colour] monkey please" when given the first sound for "Can". Later used this structure independently to ask for more playdoh. Imitated verbs used by SP to label his actions with playdoh.
Ronald	Independently produced "My name is Ronald". Good productions of "Can I have a [colour] monkey please", including the article 'a'. Later used this structure independently to ask for more playdoh. Imitated verbs used by SP to label his actions with playdoh.
Skyler	Independently produced "My name is Skyler". Produced "Can I have [colour]" with explicit prompts to start with "Can". Imitated verbs used by SP to label his actions with playdoh.
Oscar (communication and participation goals for selective mutism)	Observed group during Hello Song but did not participate verbally or with actions. Answered questions using phrases, eg. "Yellow one". Copied some actions with playdoh, eg. when whole group was punching or flattening playdoh. Quietly made a pizza from playdoh at SP's suggestion.

## Speech Pathology Withdrawal Group

**Term 3 Week 9      Date: 15/09/16**

### Goals of the session:

- Students will use “My name is...” to introduce themselves
- Students will use “Can I have...” to make requests
- Students will use size concepts big/little in requests
- Students will use subject-verb-object (SVO) sentence structures

### Activities:

- Hello song
- Shopping game
- Bubbles, balloon

Students present	Progress
	Independently produced “My name is Lucas”. Good use of size terms eg. “Can I have [size] bubbles please?” Assistance required to use –ing with verbs and auxiliary ‘am’ in SVO sentences, eg. “I am buying the cheese”.
	Independently produced “My name is Dylan”. Good use of size terms in requests. Improved independent use of articles in sentences, prompts required for auxiliary ‘am’.
	Increased difficult behaviours, eg. repeating and shouting what peers said, hitting others and laughing. Good sentence structures for requests and SVO sentences.
	Independently produced “My name is Ronald”. Good use of size terms in requests. Improved independent use of articles in sentences, prompts required for auxiliary ‘am’.
	Independently produced “My name is Skyler”. Prompted with ‘snake sound’ to use initial ‘S’ in his name (produces as “Kyler”). Good use of size terms in phrases, eg. “big one”. Able to use in full requests with reminders from SP. Sentence breakdowns required to use auxiliary ‘am’ and –ing with verbs in SVO sentences.
Oscar (communication and participation goals for selective mutism)	Enthusiastically participated in actions for hello song (for the first time). Did not verbalise for ‘My name is...’. Imitated SP for full requests, independently used size concepts.